NPT Standing Advisory Council for Religion Values and Ethics

(SAConRVE)

Cyngor Ymgynghorol Sefydolg ar Crefydd Gwerthoedd a Moeseg

(CYSarCGM)

# Agenda

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| Meeting Date: ***Dyddiad y Cyfarfod:*** | 20th February 2025  20fed o Chwefror 2025 |
| Meeting Time: ***Amser y Cyfarfod:*** | 10.00am  10yb |
| Meeting Location: ***Lleoliad y Cyfarfod***: | Baglan Education on Training Centre, Elmwood Rd, Baglan, SA12 8TF. |

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| Items/ Itemau | |
|  | Welcome  Croeso |
|  | Apologies  Ymddiheuriadau |
|  | Minutes from the last SAConRVE meeting (included in papers)  Cofnodion cyfarfod diwethaf CYSarCGM (wedi ei gynnwys yn y papurau) |
|  | Matters arising  Materion sy’n codi |
|  | Holocaust Memorial Evening  Noson Cofio’r Holocost |
|  | SAConRVE Annual Report 2023-2024 (Included in papers)  Adroddiad Blynyddol CYSarCGM 2023-2024 (Wedi ei gynnwys yn y papurau) |
|  | ESTYN reports  Adroddiadau ESTYN |
|  | WASACRE and NAPfRVE updates  Diweddariadau CCYSAGauC a PYCfCGM |
|  | GCSE and A Level Matters  Materion TGAU a Safon Uwch |
|  | Support for Schools  Cefnogaeth i Ysgolion |
|  | Correspondence  Gohebiaethau |
|  | AOB – with prior agreement of the chair  UFA – a chytundeb o flaen llaw gyda’r cadeirydd |

**Papers for Item 3 / Papurau ar gyfer item 3:**



# Neath Port Talbot Standing Advisory Council (SAC) on Religious Values and Ethics (RVE)

# Autumn Term SAConRVE Meeting Minutes

|  |  |
| --- | --- |
| **Meeting Date:** | Wednesday, 9 October 2024 |
| **Meeting Time:** | 10:00 – 11:30 |
| **Meeting Location:** | Baglan Education and Training Centre (Room 1) |
| **Chair of Meeting:** | Cllr. Nia Jenkins |
| **Minutes:** | Emily Sweeney |

**1 & 2. Welcome, Attendees and Apologies**

Cllr. Nia Jenkins opened the meeting and listed the attendees and apologies.

|  |  |
| --- | --- |
| **Attendees:** | 1. Rachel Samuel 2. Cllr. Nia Jenkins 3. Rev. Canon Timothy Hewitt 4. Dr. Maripaz Felton 5. Sarah Powell 6. Cllr. Peter Rees 7. Cerys Phillips 8. Ailee Sotero |
| **Apologies:** | 1. Norma Glass 2. Ceri Cole 3. Cllr. Wayne Carpenter |
| **Absent:** | 1. Imam A Lorgat 2. Jen Hamilton-Jones |

**3. Presentation by ‘The Message’**

Alice Pepper introduced herself and the organisation she represents, The Message. Alice went on to explain that with Christian values at its heart, their work in schools and with young people seek to equip, empower and build up young people to be the best they can be, breaking down the lines of the media to help them understand their values, giving them hope and a future. They also do work within prisons, youth clubs and food banks by travelling around in The Message bus. Alice's role is to head up and coordinate the schools and youth work in Wales for The Message Trust. There are two projects The Message delivers to schools, that is Health & Wellbeing ‘**Respect ME**’ and **Band days** which deliver lessons through music. The Message values are:

* **Professional**- delivering quality presentations linked to curriculum objectives that capture and maintain the attention of the listener by connecting with learners on their level we speak to the reality of their lives, keeping them focused and engaged throughout, whilst also catering for a range of learning preferences.
* **Memorable**- Enhancing students’ experiences and understanding, promoting reflective learning that extends beyond the classroom.
* **Collaborative**- listening carefully to teacher’s needs and objectives, using a full brief and online feedback questionnaire.
* **Flexible** - Tailoring our lessons and assemblies to your timetable, facilities and needs. All our lessons are accessible to all faiths and none so there are no barriers to participation.

The ‘Respect ME’ course is delivered via five age appropriate, interactive and engaging lessons in year groups:

Year 7 – Self-esteem

Year 8 – Bullying

Year 9 – Relationships and Sex

Year 10 – Positive relationships and sexting

Year 11 – Abusive behaviour

And additional lessons that cover online living, consent and pornography. There is also a six-week age-appropriate interactive course for ten students from Year 9 and above.

**Boys’ Course** **Girls’ Course**

Session 1 – Toxic masculinity Standards of beauty

Session 2 – Pornography Objectification and pornography

Session 3 – Grooming / Exploitation Gossip, social media and trolling

Session 4 – Relationships / Consent Sexual harassment and consent

Session 5 – Mental health Grooming and exploitation

Session 6 – Being a good leader Relationships and sex

Also had really great results and feedback from The Messages’ **No More Knives** tour in Cardiff. ‘Respect ME’ lessons fees start from £80 plus vat - £400 plus vat. Band day lessons is £1,500. Alice stated that The Message would really like the opportunity to work with schools within Neath Port Talbot.

*(Alice Pepper leaves the meeting)*

The group then discussed the responses to the presentation. Cllr. Peter Rees asked if The Message presentation could be sent to the Headteachers. Rachel Samuel to double check with Alice Pepper. Cllr. Nia Jenkins expressed her concerns about bringing in outside companies to deliver RSE lessons, due to parents within the local authority opposing against RSE within schools. From Rachel Samuel’s experience with Secondary schools, it is normal to employ outside agencies to deliver RSE lessons. Rachel Samuel recommends that a little bit a time should be spent to cross reference the lessons to the RSE code so that we know they are delivering exactly what is required and that there is an appropriate message. Rachel Samuel would ask to observe a lesson to gauge how much of a personal perspective is being pushed. There might be a concern of an alternative agender.

When at school, Rachel did have a slight concern with the Band as after the performance they invited pupils to attend an outside Christian gig. That may have been seen as overstepping the mark slightly. This should be discouraged in non-faith schools. Rachel Samuel liked the fact that The Message commented that they are open to changing/adapting their lesson plans to suit the needs of the school.

Cllr. Nia Jenkins then mentioned the positive outcome that shared experiences have, and asked if South Wales Police deliver anything in regard to knife crime. The issue with SWP is that the funding for the School Beat Cymru service/Schools Police Officer has come to an end. Secondary schools are concerned about knife crime because of what recently happened in a neighbouring county/school.

Ailee Sotero emphasised that Crimestoppers offer free workshops for schools - [Outreach sessions | Crimestoppers (crimestoppers-uk.org)](https://crimestoppers-uk.org/fearless/professionals/outreach-sessions#:~:text=Fearless%20Outreach%20Service,challenge%20perceptions%20and%20stimulate%20debate.)

Cllr. Peter Rees asked if the local authority could put money towards this type of awareness/learning for schools? Cllr. Nia Jenkins will speak to Andrew Thomas (Director of Education, Leisure & Lifelong Learning) about funding.

**4. Appointment of Chair and Vice-Chair**

As per the constitution, the members have to appoint a Chair and Vice-Chair for the coming year. There is no reason why the current Chairs cannot continue, or if there is someone else wanting to step forward. Cllr. Nia Jenkins confirmed that she is happy to carry on as Chair for the next year. Nia also spoke on behalf of the Vice-Chair, Cllr. Wayne Carpenter who has expressed his consent to also stay in post. All members were happy with this decision.

**5. Minutes from SAConRVE meeting 04/06/2024**

Cllr. Nia Jenkins and Rachel Samuel confirmed that minutes were accurate and correct.

**6. Matters arising**

Update on page on NPTCBC website

Currently in discussions with the IT department/design team; NPT SAConRVE will have a web page on the main NPT website. All official documents will be uploaded to the page. Waiting for the page to go live.

WASACRE- Nominations for the executive

It has been confirmed that Rachel Samuel will be the Vice-Chair for the next two years, and then Chair for the following two years.

**7. Draft SAConRVE Annual Report 2023-2024**

The Chair is required to write an opening message for the report. Cllr. Nia Jenkins to work on this. Please can the members read/look over the draft document for any typos, missing information etc. and contact us by the beginning of November. Submission of document is due December 2024.

**8. WJEC External examinations results and next steps (new qualifications)**

Summer 2024 Results- nothing has been flagged e.g. complaints etc. The exam will now fully shift to new qualification. Schools will concentrate on a Christianity paper and then choose a second religion. Teachers need to consider the content and consider what second religion they choose. Biggest challenges for schools is the introduction of non-exam assessments (NEAs) which is very different from coursework. Teaching teachers how to do this requires up skilling. WJEC will be developing resources on new areas of the curriculum and Welsh Government will find some PL on any new aspects to qualifications. Rachel Samuel has made it very clear to Welsh Government that a definite training package for NEAs is required for RE teachers.

Key dates- A one hour question and answer session with WJEC- English Medium 26/11/24 and Welsh Medium 28/11/24. Teachers have to sign up to this session and have to pre submit questions by 18/10/24. There have been discussions over concerns over content, Unit 1 looks very content heavy, concerns over NEA, new qualification isn’t as revolutionary as expected, NPT PL required for A Level, and there are issues raised around some language used, that it’s too traditional e.g. Stewardship, Hinduism.

WJEC are going to be advertising jobs. There is a whole new suite of principal examiners required. Rachel recommended teachers become a marker to better understand NEAs. Dr. Maripaz Felton commented that she has marked GCSEs and A Levels, and it’s a beneficial way to understand what WJEC are looking for in terms of teaching.

**9. ESTYN Report**

Rhos Primary School- Estyn recognised that the school does teach the pupils important values about respect and tolerance.

Awel Y Mor Primary School- Learners have a good understanding around equality and respect for others. They have been looking at diversity, and diverse views and beliefs. Pupils also completed work on different cultures and gained a moral and ethical understanding. Collective worship, reflection on pupils’ own views and beliefs was emphasized as good.

**10. WASACRE and NAPfRVE updates**

NAPfRVE last face to face meeting that took place in the summer, and they discussed plans for the coming year in terms of the qualifications, and their Chair and Vice Chair and the membership of NAPfRVE. Members include school advisors and organisations that work with schools, they are not external agencies. Rachel Samuel give feedback on meetings with Kevin Palmer in Welsh Government, discussing the situation with shortage of future RVE teachers. There is work in the pipeline to support new teachers to upskill them to RVE.

WASACRE- Conference in the summer was very successful which 150 people attended. Links to pre and post webinar sessions that took place are now available. Recordings of keynote speaker- Professor Graham Donaldson also link now live.

**Action- Rachel to share webinar links with schools and members.**

Refer to shared WASACRE document- ‘Report of the activities of the Association 2023-2024’

* Financial statement. Two counties have withdrawn from WASACRE due to cost which is only £495 for annual membership
* Cost of summer conference and seminars- Approx. £20,000. The conference was very successful and looking at holding another in two years’ time.
* Cost of membership will remain the same

Next meeting- Thursday 14th November at 10.30am via Zoom. Rachel Samuel will attend as NPT Advisor, along with Cllr. Nia Jenkins. If any other members would like to attend, please get in touch with Emily Sweeney who will email the meeting link.

**Action- Emily to share link with Cllr. Nia Jenkins.**

**11. Support for Schools**

Bryncoch CIW Primary School- Rachel has helped them with concept and building RVE into lessons.

Tonna Primary School- Rachel has had a session with the Headteacher.

Gnoll Primary School- Spring term session confirmed.

**12. Correspondence**

N/a

**13. AOB**

N/a



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| **Apologies:** | 1. Norma Glass 2. Ceri Cole 3. Cllr. Wayne Carpenter |
| **Absent:** | 1. Imam A Lorgat 2. Jen Hamilton-Jones |

**3. Cyflwyniad gan ‘The Message’**

Cyflwynodd Alice Pepper ei hun a'r sefydliad y mae'n ei gynrychioli, The Message. Aeth Alice ymlaen i egluro, gyda gwerthoedd Cristnogol yn ganolog iddo, bod eu gwaith mewn ysgolion a gyda phobl ifanc yn ceisio arfogi, grymuso ac adeiladu pobl ifanc i fod y gorau y gallant fod, gan chwalu llinellau’r cyfryngau i’w helpu i ddeall eu gwerthoedd, gan roi gobaith a dyfodol iddynt. Maent hefyd yn gwneud gwaith o fewn carchardai, clybiau ieuenctid a banciau bwyd trwy deithio o gwmpas ar fws The Message. Rôl Alice yw bod yn bennaeth a chydlynu ysgolion a gwaith ieuenctid yng Nghymru ar gyfer The Message Trust. Mae dau brosiect Y Neges yn cyflwyno i ysgolion, sef Iechyd a Lles ‘Parchwch FI’ a diwrnodau Band sy’n cyflwyno gwersi trwy gerddoriaeth. Gwerthoedd y Neges yw:

* • Proffesiynol - cyflwyno cyflwyniadau o ansawdd sy'n gysylltiedig ag amcanion y cwricwlwm sy'n dal ac yn cynnal sylw'r gwrandäwr trwy gysylltu â dysgwyr ar eu lefel nhw rydym yn siarad â realiti eu bywydau, gan gadw ffocws a diddordeb trwy gydol yr amser, tra hefyd yn darparu ar gyfer ystod o ddysgu hoffterau.
* • Cofiadwy - Gwella profiadau a dealltwriaeth myfyrwyr, gan hyrwyddo dysgu myfyriol sy'n ymestyn y tu hwnt i'r ystafell ddosbarth.

**•** Cydweithredol – gwrando’n ofalus ar anghenion ac amcanion yr athro, gan ddefnyddio holiadur cryno llawn a holiadur adborth ar-lein.

• Hyblyg - Teilwra ein gwersi a gwasanaethau i'ch amserlen, cyfleusterau ac anghenion. Mae ein holl wersi yn hygyrch i bob ffydd a dim ffydd felly nid oes unrhyw rwystrau i gyfranogiad.

Mae’r cwrs ‘Parchwch Fi’ yn cael ei gyflwyno drwy wersi rhyngweithiol, rhyngweithiol a deniadol pum oed mewn grwpiau blwyddyn:

A gwersi ychwanegol sy'n ymwneud â byw ar-lein, caniatâd a phornograffi. Mae yna hefyd gwrs rhyngweithiol chwe wythnos oed-briodol ar gyfer deg myfyriwr o Flwyddyn 9 ac uwch.

Cwrs Bechgyn Cwrs Merched

Sesiwn 1 – Gwrywdod gwenwynig Safonau harddwch

Sesiwn 2 – Pornograffi Gwrthwynebu a phornograffi

Sesiwn 3 – Ymbincio / Camfanteisio Clecs, cyfryngau cymdeithasol a throlio

Sesiwn 4 – Perthnasoedd / Caniatâd Aflonyddu rhywiol a chaniatâd

Sesiwn 5 – Iechyd meddwl Ymbincio a chamfanteisio

Sesiwn 6 – Bod yn arweinydd da Perthynas a rhyw

Cafwyd canlyniadau ac adborth gwych hefyd o daith No More Knives The Messages yng Nghaerdydd. Mae ffioedd gwersi ‘Parchwch FI’ yn dechrau o £80 + TAW - £400 + TAW. Mae gwersi diwrnod band yn £1,500. Dywedodd Alice y byddai The Message wir yn hoffi'r cyfle i weithio gydag ysgolion yng Nghastell-nedd Port Talbot.

(Alice Pepper yn gadael y cyfarfod)

Yna bu'r grŵp yn trafod yr ymatebion i'r cyflwyniad. Dywedodd y Cyng. Gofynnodd Peter Rees a ellid anfon cyflwyniad Y Neges at y Penaethiaid. Rachel Samuel i wirio ddwywaith gydag Alice Pepper. Dywedodd y Cyng. Mynegodd Nia Jenkins ei phryderon ynghylch dod â chwmnïau allanol i mewn i gyflwyno gwersi ACRh, oherwydd bod rhieni o fewn yr awdurdod lleol yn gwrthwynebu ACRh o fewn ysgolion. O brofiad Rachel Samuel gydag ysgolion Uwchradd, mae'n arferol llogi asiantaethau allanol i gyflwyno gwersi ACRh. Mae Rachel Samuel yn argymell y dylid treulio peth amser yn croesgyfeirio’r gwersi i’r cod ACRh fel ein bod yn gwybod eu bod yn cyflawni’n union yr hyn sydd ei angen a bod neges briodol. Byddai Rachel Samuel yn gofyn am gael arsylwi gwers i fesur faint o bersbectif personol sy'n cael ei wthio. Gallai fod pryder am ryw arall.

Pan yn yr ysgol, roedd gan Rachel bryder bach gyda’r Band oherwydd ar ôl y perfformiad fe wnaethon nhw wahodd disgyblion i fynychu gig Cristnogol allanol. Efallai bod hynny wedi’i weld fel rhywbeth sy’n mynd dros y marc ychydig. Dylid digalonni hyn mewn ysgolion di-ffydd. Roedd Rachel Samuel yn hoffi'r ffaith bod The Message wedi dweud eu bod yn barod i newid/addasu eu cynlluniau gwersi i weddu i anghenion yr ysgol.

Dywedodd y Cyng. Yna soniodd Nia Jenkins am y canlyniad cadarnhaol a gafwyd gan brofiadau a rennir, a gofynnodd a oedd Heddlu De Cymru yn cyflawni unrhyw beth mewn perthynas â throseddau cyllyll. Y broblem gyda Heddlu De Cymru yw bod y cyllid ar gyfer gwasanaeth School Beat Cymru/Swyddog Heddlu Ysgolion wedi dod i ben. Mae ysgolion uwchradd yn pryderu am droseddau cyllyll oherwydd yr hyn a ddigwyddodd yn ddiweddar mewn sir/ysgol gyfagos.

Pwysleisiodd Ailee Sotero fod Taclo’r Taclau yn cynnig gweithdai am ddim i ysgolion – sesiynau Allgymorth | Crimestoppers (crimestoppers-uk.org)

Gofynnodd y Cyng. Peter Rees a allai'r awdurdod lleol roi arian tuag at y math hwn o ymwybyddiaeth/dysgu ar gyfer ysgolion? Dywedodd y Cyng. Bydd Nia Jenkins yn siarad ag Andrew Thomas (Cyfarwyddwr Addysg, Hamdden a Dysgu Gydol Oes) am gyllid.

**4. Apwyntiad y Cadeirydd a’r Is-Gadeirydd**

Yn unol â'r cyfansoddiad, mae'n rhaid i'r aelodau benodi Cadeirydd ac Is-Gadeirydd ar gyfer y flwyddyn i ddod. Nid oes unrhyw reswm pam na all y Cadeiryddion presennol barhau, neu os oes rhywun arall am gamu ymlaen. Dywedodd y Cyng. Cadarnhaodd Nia Jenkins ei bod yn hapus i barhau fel Cadeirydd am y flwyddyn nesaf. Siaradodd Nia hefyd ar ran yr Is-Gadeirydd, y Cyng. Wayne Carpenter sydd wedi datgan ei ganiatâd i aros yn ei swydd hefyd. Roedd pob aelod yn hapus gyda'r penderfyniad hwn.

**5. Cofnodino gyfeard CYSarCGM 04/06/2024**

Cadarnhaodd y Cyng. Nia Jenkins a Rachel Samuel fod y cofnodion yn gwir ac yn gywir.

**6. Materion sy’n codi**

Diweddariad ar y dudalen ar wefan CNPT

Ar hyn o bryd mewn trafodaethau gyda'r adran TG/tîm dylunio; Bydd CYSarCGM yn dudalen we ar brif wefan CNPT. Bydd yr holl ddogfennau swyddogol yn cael eu huwchlwytho i'r dudalen. Aros i'r dudalen fynd yn fyw.

CCYSAGauC - Enwebiadau ar gyfer y pwyllgor gwaith

Cadarnhawyd mai Rachel Samuel fydd yr Is-Gadeirydd am y ddwy flynedd nesaf, ac yna’r Cadeirydd am y ddwy flynedd ganlynol..

**7. Adroddiad Flynyddol 2023-2024 Drafft**

Mae angen i'r Cadeirydd ysgrifennu neges agoriadol ar gyfer yr adroddiad. Dywedodd y Cyng. Nia Jenkins i weithio ar hyn. A fyddech cystal â gallu'r aelodau ddarllen/edrych dros y ddogfen ddrafft am unrhyw deip, gwybodaeth goll ac ati a chysylltu â ni erbyn dechrau mis Tachwedd. Disgwylir i ddogfennau gael eu cyflwyno ym mis Rhagfyr 2024.

**8. Arholiadau allanol CBAC a’r camau nesaf (Y cymhwyster newydd)WJEC**

Canlyniadau Haf 2024 - dim byd wedi ei fflagio e.e. cwynion ac ati. Bydd yr arholiad nawr yn symud yn llwyr i gymhwyster newydd. Bydd ysgolion yn canolbwyntio ar bapur Cristnogaeth ac yna'n dewis ail grefydd. Mae angen i athrawon ystyried y cynnwys ac ystyried pa ail grefydd a ddewisant. Yr heriau mwyaf i ysgolion yw cyflwyno asesiadau di-arholiad (NEAs) sy'n wahanol iawn i waith cwrs. Mae addysgu athrawon sut i wneud hyn yn gofyn am uwchsgilio. Bydd CBAC yn datblygu adnoddau ar feysydd newydd o'r cwricwlwm a bydd Llywodraeth Cymru yn dod o hyd i rywfaint o PL ar unrhyw agweddau newydd ar gymwysterau. Mae Rachel Samuel wedi’i gwneud yn glir iawn i Lywodraeth Cymru bod angen pecyn hyfforddi pendant ar gyfer NEAs ar gyfer athrawon AG.

Dyddiadau allweddol - Sesiwn holi ac ateb awr o hyd gyda CBAC - Cyfrwng Saesneg 26/11/24 a Chyfrwng Cymraeg 28/11/24. Mae'n rhaid i athrawon gofrestru ar gyfer y sesiwn hon ac mae'n rhaid iddynt gyflwyno cwestiynau ymlaen llaw erbyn 18/10/24. Bu trafodaethau ynghylch pryderon ynghylch cynnwys, mae Uned 1 yn edrych yn drwm iawn ar y cynnwys, pryderon am NEA, nid yw cymhwyster newydd mor chwyldroadol â’r disgwyl, angen PL CNPT ar gyfer Lefel A, ac mae materion yn codi ynghylch rhywfaint o’r iaith a ddefnyddir, hynny yw hefyd. traddodiadol e.e. Stiwardiaeth, Hindŵaeth.

Mae CBAC yn mynd i fod yn hysbysebu swyddi. Mae angen cyfres hollol newydd o uwch arholwyr. Argymhellodd Rachel athrawon i ddod yn farciwr i ddeall NEAs yn well. Dywedodd Dr. Maripaz Felton ei bod wedi marcio TGAU a Safon Uwch, ac mae'n ffordd fuddiol o ddeall yr hyn y mae CBAC yn chwilio amdano o ran addysgu.

**9. Adroddiadau ESTYN**

Ysgol Gynradd Rhos – Cydnabu Estyn fod yr ysgol yn addysgu gwerthoedd pwysig am barch a goddefgarwch i’r disgyblion.

Ysgol Gynradd Awel y Môr - Mae gan ddysgwyr ddealltwriaeth dda o gydraddoldeb a pharch at eraill. Maent wedi bod yn edrych ar amrywiaeth, a safbwyntiau a chredoau amrywiol. Cwblhaodd disgyblion hefyd waith ar wahanol ddiwylliannau a chawsant ddealltwriaeth foesol a moesegol. Pwysleisiwyd bod addoli ar y cyd, myfyrio ar farn a chredoau'r disgyblion eu hunain yn dda.

**10. Diweddariad CCYSAGauC a PYCfCGM**

Cynhaliwyd cyfarfod wyneb yn wyneb diwethaf PYCfCGM yn yr haf, a buont yn trafod cynlluniau ar gyfer y flwyddyn i ddod o ran y cymwysterau, a’u Cadeirydd a’u Is-Gadeirydd ac aelodaeth NAPfRVE. Mae aelodau yn cynnwys ymgynghorwyr ysgol a sefydliadau sy'n gweithio gydag ysgolion, nid ydynt yn asiantaethau allanol. Mae Rachel Samuel yn rhoi adborth ar gyfarfodydd gyda Kevin Palmer yn Llywodraeth Cymru, gan drafod y sefyllfa gyda phrinder athrawon RVE yn y dyfodol. Mae gwaith ar y gweill i gefnogi athrawon newydd i uwchsgilio i RVE.

CCYSAGauC - Roedd y gynhadledd yn yr haf yn llwyddiannus iawn gyda 150 o bobl yn bresennol. Mae dolenni i sesiynau gweminar cyn ac ar ôl a gynhaliwyd bellach ar gael. Recordiadau'r prif siaradwr - mae'r Athro Graham Donaldson hefyd yn cysylltu nawr yn fyw.

**Gweithredu - Rachel i rannu cysylltiadau gweminar ag ysgolion ac aelodau.**

Cyfeiriwch at ddogfen a rennir CCYSAGauC - 'Adroddiad o weithgareddau'r Gymdeithas 2023-2024'

- Datganiad ariannol. Mae dwy sir wedi tynnu'n ôl o CCYSAGauC oherwydd cost sef dim ond £495 ar gyfer aelodaeth flynyddol

- Cost cynhadledd a seminarau haf - Tua. £20,000. Roedd y gynhadledd yn llwyddiannus iawn ac yn edrych ar gynnal un arall ymhen dwy flynedd.

- Bydd cost aelodaeth yn aros yr un fath

Cyfarfod nesaf - Dydd Iau 14eg Tachwedd am 10.30yb drwy Zoom.

Bydd Rachel Samuel yn bresennol fel Cynghorydd CNPT, ynghyd â’r Cyng. Nia Jenkins. Os hoffai unrhyw aelodau eraill fod yn bresennol, cysylltwch ag Emily Sweeney a fydd yn e-bostio dolen y cyfarfod.

**Gweithredu - Emily i rannu cyswllt gyda'r Cyng. Nia Jenkins.**

**11. Cefnogaeth I Ysgolion**

Ysgol Gynradd yr Eglwys yng Nghymru Bryncoch - mae Rachel wedi eu helpu gyda'r cysyniad ac adeiladu CGM mewn gwersi.

Ysgol Gynradd Tonna - Mae Rachel wedi cael sesiwn gyda'r Pennaeth.

Ysgol Gynradd y Gnoll - Sesiwn tymor y gwanwyn wedi'i gadarnhau.

**12. Gohebiaethau**

Dim

**13. UBA**

Dim

**Papers for Item 6/ Papurau ar gyfer Eitem 6:**

# Neath Port Talbot County Borough Council Standing Advisor Council for Religious Education (SACRE) / Standing Advisor Council for Religion Values and Ethics (SAConRVE)

# Annual Report 2023-2024



**SACRE**

**Neath Port Talbot Standing Advisory Council for Religious Education/Religion, Values and Ethics**

**ANNUAL REPORT 2023-2024**

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# Forward by Chair of Neath Port Talbot SACRE/SAConRVE –

# Councillor Nia Jenkins

It is my great pleasure to present you with this Annual Report from Neath-Port Talbot SACRE, which outlines our work in the academic year, 2023 – 2024.

It has been a busy and productive year and we owe a debt of gratitude to the work of the teachers in the Authority, Vice Chair, Council Officers and our co-opted members.

 Throughout the year we have discussed and planned the ongoing work, addressing the developments within Religious Education following the roll-out of the Curriculum for Wales in our Secondary Schools. We have also had the pleasure of hosting several guests, who shared their work with us - including resources that are available to enhance the experience of our young people, when discussing Christianity and other faiths.

 Finally, I would like to thank all members of the committee for their dedication and enthusiasm as we look forward to our annual Holocaust Memorial Evening, which we are justly proud of.

# Section 1: Information about SACRE/SAConRVE

* 1. **Duty to establish a SACRE/SAConRVE**

All local Education Authorities (LEAs) are required to constitute a Standing Advisory Council (SAC) with their local area.

* 1. **Composition of SACRE/SAConRVE**

The SACRE/SAConRVE shall comprise persons appointed by the local authority to represent respectively:

* Group A - a group of persons to represent: Christian denominations and other religions and denominations of such religions; non-religious philosophical convictions. A local authority in Wales, in appointing such persons must take all reasonable steps to secure the outcome that the number of members appointed to the committee to represent a religion, denomination or non-religious philosophical conviction shall, so far as consistent with the efficient discharge of the committee's functions, reflect broadly the proportionate strength of that religion, denomination or non-religious philosophical conviction in the area.
* Group B - a group of persons to represent such associations representing teachers as, in the opinion of the authority, ought to be represented, having regard to the circumstances of the area.
* Group C - a group of persons to represent the authority.

The SACRE/SAConRVE may also include co-opted members.

* 1. **Membership of SACRE/SAConRVE**

The list of members of Neath Port Talbot SACRE/SAConRVE is set out in Appendix 1. Every effort has been made to seek representation from all noted religious and non-religious communities but SACRE/SAConRVE has experienced difficulties in finding such representation. The Advisor to SACRE/SAConRVE has extensively contacted the leading bodies of these organisations and continues to await responses. This work will continue in the next academic year to further develop the diversity within Neath Port Talbot SACRE/SAConRVE.

* 1. **Functions of SACRE/SAConRVE**

The function of the SACRE/SAConRVE is to advise the Local Authority (LA) on such matters connected with the provision of teaching and learning, under the Curriculum and Assessment (Wales) Act 2021, either in respect of the mandatory elements of RVE, or the post-compulsory education in maintained schools of optional RVE which includes:

* methods of teaching
* the choice of teaching materials
* the provision of teacher training.

In addition, the SAC may advise on any other matter the local authority may refer to the council or as the council may see fit, such as:

* advise the LA on Collective Worship
* Develop and review the agreed syllabus on the request of the LA.

Under Education Acts, the LA must provide local arrangements for dealing with Complaints. The SAC on RVE will therefore consider complaints about the provision of or lack of provision of RVE.

* 1. **Record of SACRE/SAConRVE Meetings**

Three meetings of SACRE/SAConRVE were held at Baglan Education and Training centre, Elmwood Road, Baglan, Port Talbot during the academic year 2023-2024

* Tuesday 17th October 2023
* Tuesday 27th February 2024
* Tuesday 4th June 2024

A record of the main agenda items discussed during the meetings is to be found in Appendix 2.

* 1. **Circulation of the Annual Report**

Copies of this report have been circulated to the organisations/establishments listed in Appendix 3.

# Section 2: Advice given by SACRE/SAConRVE

**2.1 The Locally Agreed Syllabus**

Neath Port Talbot Agreed Syllabus was adopted in January 2023 and continued to be current in the last academic year. Year 9 and above continued to follow the National Exemplar Framework as the Neath Port Talbot Agreed Syllabus, this will continue to be used until the full roll out of the Curriculum for Wales and the establishment of RVE within secondary schools.

Neath Port Talbot agreed syllabus aligns with the Curriculum for Wales and the RVE statutory guidance that can be seen on Hwb. The agreed syllabus was established in accordance with the Curriculum and Assessment (Wales) Act 2021. An Agreed Syllabus conference was convened between September and December 2022 to ensure accordance with all WG legislation.

During the period of curriculum roll out, as a secondary school or setting ‘adopts’ the Curriculum for Wales Framework for a particular year group, the Neath Port Talbot Agreed syllabus will supersede the legacy Neath Port Talbot agreed syllabus.

The agreed syllabus sets out the details regarding teaching and learning in the mandatory element of Religion, Values and Ethics (RVE) in line with the Curriculum for Wales, for all schools and settings maintained by Neath Port Talbot County Borough Council. The document has been adopted as the agreed syllabus for RVE in Neath Port Talbot, in accordance with the Curriculum and Assessment (Wales) Act 2021. Neath Port Talbot County Borough Council adopted the document as the agreed syllabus for RVE in January 2023, following a formal recommendation to the Local Authority by the Agreed Syllabus Conference in December 2022. Copies of the 2023 Neath Port Talbot County Borough Council agreed syllabus have been distributed to all schools within the county and are available from the SACRE Clerk.

**2.2 Standards in Religious Education/ Religion, Values, and Ethics**

SACRE/SAConRVE provided advice to the LA on standards in Religious Education/Religious, Values and Ethics. Changes to Welsh Government guidance on school performance data and reporting of Key Stage three assessment data has changed the way that SACRE/SAConRVE has been able to monitor school performance in RE/RVE in the secondary sector.

SACRE/SAConRVE has continued to consult Estyn reports for evidence of standards of RE/RVE provision, and in the main there are no issues have been raised with regard to RE/RVE or Collective Worship. Reports have generally spoken positively about the spiritual and moral development of learners. There is a recognition that one report has noted that the schools is slow in responding to some of the mandatory areas within the Curriculum for Wales.

**2.3 SACRE/SAConRVE Constitution**

The Local Authority (LA) has a legal duty to establish a Standing Advisory Council (SAC) for Religion, Values and Ethics (SACforRVE). The legislation states that SACforRVE needs to clarify their roles and legal responsibilities with regards to RVE in the Curriculum for Wales.

Neath Port Talbot needed to constitute a SAC in line with the legislative requirements. A constitution is needed to ensure that the SAC functions in line with legislation and supports the LA. SACRE/SAConRVE has developed a constitution appropriate for Neath Port Talbot that also aligns with the legislative requirements. The RVE Support Officer completed the following steps to ensure the development of the constitution:

* Research on the legislation
* Research into existing SAC constitutions in Wales and beyond for assistance.
* Guidance from WASACRE on the writing of a constitution.
* Advice and support taken from Joanna Stevens (Principal Solicitor – Commercial and Governance, Legal Services Neath Port Talbot County Borough Council) to ensure correct legal requirements, consistency of language and compatibility with other relevant NPT documentation.

The content of the focused on:

* **Explanation of the function of the Council (SAC)** – to advise NPT County Borough Council on matters connected with the provision of the teaching and learning of Religion Values and Ethics (RVE) within the Curriculum for Wales and the Legacy Curriculum. Also, to advise the LEA on other matters that are within the scope of RVE including any complaints. Collective Worship also comes under the remit of SAC. There is a duty for SAC to produce an annual report in line with the guidance supplied by Welsh Government.
* **Terms of Reference** included to assist with the above which clarifies the remit of SAC which identifies the legislative requirements on the establishing and work of SAC.
* **Composition and Membership** is included which reflects the changes in the legislation. SAC consists of 3 groups as can be seen in the information. Details on the types of members are included but it states that the lists are not restricted. 6 members of group c are LA appointed members. Role and expectation of members are included. There is a code of conduct included within the Annex. Explanation on gaining membership, ending membership and removal from SAC is included. Any rights to claim expenses for SAC work is also included.
* A section on **procedures** has been included explaining how and when meetings will be called and held and the setting of the agenda. Additionally, there is explanation on the appointment of the chairperson and vice-chairperson as well as voting procedures. This section also included information on the role and duties of the RVE Support Officer within the SAC and the SAC Clerk.

The constitution was presented to the Education Committee prior to being presented to the full council and has been adopted by the council. It has now been adopted and put into practice by SACRE/SAConRVE.

**2.4 Curriculum Developments**

SACRE/SAConRVE has received termly updates from the county RVE Support Officer regarding curriculum developments as they relate to RE/RVE and Collective Worship. SACRE/SAConRVE have developed an understanding of their purpose and role as a council committee. A shared understanding of the Curriculum and Assessment (Wales) Act 2021 and the Curriculum for Wales has been developed in relation to RE/RVE. Focusing on the name change, the changes in the statutory requirements and the status of the locally determined agreed syllabus. SACRE/SAConRVE has been advised on the curriculum changes to RVE and have been updated on any developments from Welsh Government as they have happened during the academic year.

SACRE/SAConRVE have been advised on and discussed the proposed changes to the GCSE qualification within Religious Studies. They have considered the approval criteria set out by Qualifications Wales and the Design Criteria that has bee publish by WJEC it now awaits the GCSE specification in order to understand the detail of the future GCSE qualification.

Neath Port Talbot SACRE/SAConRVE will continue to provide supporting materials, in addition to the agreed syllabus, to support practitioners in their curriculum planning and pedagogy, offering breadth and depth of knowledge, skills and experiences for learners across the local authority. The RVE Support Officer has presented to primary headteachers to support with agreed understanding of RVE within in the Curriculum for Wales and how it can be implemented within their settings. Collective Worship was also discussed during this session. Additionally, the RVE Support Officer has continued delivering ADDS sessions to schools and individuals within schools, that have requested specific RVE support alongside those who have required some guidance via telephone conversations or email.

The RVE Support Officer attends and contributes to the secondary subject network meetings for RVE. This is an opportunity for RE/RVE leads to share good practice, to familiarise themselves with new resources, develop their shared understanding of RVE within the Curriculum for Wales, respond to relevant Welsh Government and Qualifications for Wales consultations as well as support each other with the teaching and learning of RE/RVE.

Neath Port Talbot SACRE/SAConRVE have also viewed, considered, and shared with school settings the resource developed by WASACRE funded by Welsh Government on ‘What is new in RVE’ [Repository - Hwb (gov.wales)](https://hwb.gov.wales/repository/resource/eef7e399-93bb-4d7c-ab68-145c93f4c6d3)

SACRE/SAConRVE have invited a number of guest speakers to their meetings this year. This supports members in seeing what is available to schools but has also given members an opportunity to critically engage with providers:

* Jewish History Association for South Wales – we have also fed back on resources being developed at present.
* Educate against Islamophobia.
* Solutions nod Sides – delivered by the RVE Support Officer following the WASACRE pre conference seminars.

**2.5 Examinations**

Through the RVE Support Officer SACRE/SAConRVE have discussed the summer 2024 Religious Studies examinations. Additionally, SACRE/SAConRVE have also discussed, as noted above, the proposed changes to future GCSE qualifications. This has been shared with Religious Studies leads across the County.

SACRE/SAConRVE do not feedback on individual school attainment in RE/RVE/RS since the changes in the requirements of schools to report on results.

**2.6 School inspection Reports**

SACRE/SAConRVE considers Estyn inspection reports and thematic reviews. During this academic year twelve reports, including primary, special school and an all through school, were published and one from a primary faith school. Positive comments were noted within the reports on learner’s knowledge and understanding on different faith communities, diversity, and morality. It was recognised that collective worship requirements were appropriate and followed legislative requirements.

**2.7 Pedagogy and Resources.**

Neath Port Talbot Education Support Officers have offered a range of professional learning opportunities in line with the principle of subsidiarity in the Curriculum for Wales for all practitioners within the county. Additionally, the RVE support officer had given RVE specific support which included:

* Adds session on understanding the changes to the legislation and teaching of RE as it becomes RVE.
* Attendance and contribution to the heads of Secondary RE/RVE meetings lead by two of the counties ESO’s.
* Support and guidance for Secondary RE/RVE leads on RS GCSE summer examinations.
* Delivery of session understanding of the legislative and curriculum changes for RE/RVE for secondary RE/RVE teachers during a county inset.
* Sharing of contact information and guidance for external visitors to schools.
* Holocaust Memorial Day 2024. Resources were shared and an opportunity given to take part in the county Holocaust Memorial Evening and competition that was run alongside this.
* Sharing of the Estyn, WASACRE and Welsh Government documentation on Collective Worship.
* Details were shared on the resources developed by WASACRE funded by Welsh Government.
* Shared details of organisations that could support pupils’ experiences within the classroom.
* Shared details and resources form the WASACRE conference and pre and post conference seminars.

# Section 3: Advice on Collective Worship

**3.1 School Inspection**

Details on Estyn inspection Reports can be seen in section 2.6. As a SACRE/SAConRVE we have ensured that schools are supported to fulfil their statutory requirements for collective worship and to provide worthwhile experiences for learners. Through SACREs/SAConRVE monitoring of Estyn’s inspection reports we can identify and support any schools where any issues have risen during the inspection. There have been no issues of concern raised in Estyn inspections in the academic year 2023-24 SACRE/SAConRVE shared any suitable information and resources relating to collective worship.

**3.2 Applications for Determinations**

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

**3.3 School Visits**

No school visits took place during the academic year 2023-24. SACRE/SAConRVE would like to develop this practice during the coming academic year. The Education Support Officer visits schools as and when required to support teachers with the teaching of RVE within the curriculum for Wales. These visits have included:

* Through co-working with county Education Support Officers, she is able to recognise those schools that require support, and her details are shared with schools as and when required.
* Continued attendance when relevant in LLAN meetings – the county headteacher termly meetings.
* ADDS sessions for Primary schools on incorporating RVE within the concepts as clusters and individual schools.
* Self-evaluation listening to the learner session, through pupil voice and book scrutinises, on the request of the school, to recognise learner’s understanding of work completed within Christianity and their RVE sessions within their mission books. Particular consideration was given to non-religious philosophical convictions and its link to the requirements within the Curriculum for Wales.
* Sharing of Artefacts with individual schools.
* Bespoke individual school/teacher support where a session is held with every individual teacher within a school supporting their planning for the teaching of an individual concepts.
* Governor training has taken place: Face to face with chairs of governors. Through Teams for governors.
* Meeting with secondary Heads of RVE where the focus will be on the delivery of RVE within the Curriculum for Wales, recognising any specific support required and qualifications (present and future).

# Section 4: Other Issues

**4.1 Holocaust Memorial Evening 2024**

SACRE/SAConRVE once again held a very successful Holocaust Memorial Evening at the Princess Royal Theatre on the 6th of February. It was pleasing once again to have in attendance members of the local Jewish community alongside other dignitaries. This year’s theme was ‘Fragility of Freedom’, schools fully engaged with the theme, and it was pleasing to see their contributions in the artwork presented for the competition and on the evening. Particular praise should be given to learners from Ysgol Tairgwaith who participated in all primary categories and to Ysgol Gymraeg Ystalyfera who focused their artwork on a memorial with the winner producing an exceptional and thought-provoking piece.

Senior Prefects from Ysgol Gymraeg Ystalyfera led and compared the evening in a professional manner which ensured that the evening flowed seamlessly from performances to the sharing of information always keeping in focus the theme. Ten schools contribute with individual performances, including song and dance; on the evening, including learners for St. Joseph’s Catholic School & sixth form who read the 7 commitments in a range of languages.

**4.2 WASACRE**

SACRE/SAConRVE continues to support the work of WASACRE and values the work it carries out promoting RE/RVE and Collective Worship nationally; and on its development of Welsh Government funded resources. SACRE/SAConRVE also values the termly meetings that WASACRE has with Welsh Government and other stakeholders as a way of ensuring that RE/RVE remains central to educational discussions within Wales.

SACRE/SAConRVE supports the RVE Support Officer to attend each termly WASACRE meeting and supports additional members, up to three, to attend if they so choose. SACRE/SAConRVE is pleased to support the RVE Support Officer as a member of the WASACRE Executive Committee as Immediate past Chair. All WASACRE meetings have been held through Teams and Zoom in the academic year 2023-2024. With the exception of the annual general meeting which took place at the end of the WASACRE conference in Wrexham in June 2024. During which the Neath Port Talbot Support Officer for RVE was appointed as Vice Chair for the next two years.

Feedback and discussion on WASACRE meetings take place in SACRE/SAConRVE meetings. Any issues raised by WASACRE that are pertinent to teachers are also shared via email and in RE/RVE leaders’ meetings.

The WASACRE conference held in Wrexham was an excellent opportunity for professional development and networking. Within her role at WASACRE the RVE Support Officer for Neath Port Talbot was heavily involved in the organisation of a presenting an area on the day. The conference day included:

* Keynote speakers – Professor Graham Donaldson, Rev. Mary Stallard and Cabinet Member for Education Lynne Neagle
* A variety of workshops
* Panel discussion
* The introduction of the development of a promotional film.

Recording of much of the above is available through the WASACRE website and has been shared with all Neath Port Talbot Schools. Additionally, WASACRE have run a range of online seminars pre and post the conference. These include:

* An introduction to SAC/SACRE. What do you need to know?
* What does RVE look like in the early years setting?
* Developing empathy through story in the nursery setting.
* Approaching RVE planning: Having regard to the RVE Guidance

Seminars that could be recorded have been and the pre-conference seminars are now available for use. All details have been shared with Neath Port Talbot Schools. Post conference seminars will be completed early in the next academic year with recordings available later in the year.

**4.3 National Advisory Panel for Religious Education (NAPfRE/NAPfRVE)**

SACRE/SAConRVE is represented on NAPfRE/NAPfRVE by the RE/RVE Support Officer. These meetings have been held virtually in the academic year 2023-2024 through TEAMS, with the exception of the summer meeting which took place in Wrexham to coincide with the WASACRE conference. Through these meeting SACRE/SAConRVE has been kept abreast of RE/RVE developments across Wales. NAPfRE/NAPfRVE has worked closely with WASACRE on the development of RE/RVE, the WASACRE Conference and has been part of the discussions with Welsh Government and other stakeholders. The focus has been on the developments within the Curriculum for Wales and the RVE guidance, progression and the developments of the new GCSE Religious Studies course. NAPfRE/NAPfRVE have begun considering the present guidelines for the writing of annual reports and possible changes that will be needed due to the Assessment and Curriculum (Wales) Act 2021.

Feedback and discussion on NAPfRE/ NAPfRVE meetings take place in SACRE/SAConRVE meetings. Any relevant information and resources are shared with teachers via email and in RE/RVE leaders’ meetings.

**4.4 Training for SACRE/SAConRVE Members**

As part of training of members SACRE/SAConRVE:

* have received a session on the role of SACRE/SAConRVE and its members during the first termly meeting of the academic year
* have received the WASACRE document ‘So you’re joining your local SACRE’ with all members <https://drive.google.com/file/d/1FbIfp8Wk5NZFUZD1BFcBpxy0r5pBkavK/view>
* members have been updated on developments within RE/RVE and collective worship through discussion points and presentations in the termly meetings
* members have been invited to attend the termly WASACRE meetings
* received feedback on the termly WASACRE and NAPfRE/NAPfRVE meetings.

# Appendix 1: SACRE Membership 2022-2023

**LA Officers**

Mrs. Rachel Samuel – NPT RVE Support Officer

Emily Sweeney – Clerk to SACRE/SAConRVE

Andrew Thomas - Director of Education and Lifelong Learning

**Religious and non-religious traditions and denominations– Committee A**

Rev. Canon Timothy Hewitt (Church in Wales)

Rev. Canon Lynda Newman (Church in Wales)

Dr. Maripaz Felton (Roman Catholic Community)

Norma Glass (Jewish Community)

Imam A Lorgat (Muslim Community)

Member representing the free Churches Vacant

Member for the Hindu Community Vacant

Member of the Sikh Community Vacant

Member of the Humanist Community Vacant

**Teacher Associations Representatives – Committee B**

Lee Workman (Chair of LLAN)

Miss. Cerys Phillips (Ysgol Gymraeg Ystalyfera) NEU member

Sarah Powell (Dwr-y-felin) NEU member

Fiona Shaw (Cwmtawe) NASUWT member

Kate Evans (Llangatwg) NASUWT member

NHTU member Vacant

ASCL member Vacant

UCAC Member Vacant (Rachel Samuel temporarily)

**Local Authority – Committee C**

Cllr. Nia Jenkins (Chair of SACRE/SAConRVE)

Cllr. Wayne Carpenter (Vice chair of SACRE/SAConRVE)

Cllr. Jeff Jones

Cllr. Rhidian Mizen 

Cllr. Rebecca Phillips

Cllr. Peter Rees 

Cllr. Dave Whitelock

**Co-opted members**

Ailee Sotero (Cwm Brombil) NEU

Jen Hamilton-Jones

# Appendix 2: Record of Meetings and Agenda Items

All meetings were held in person at Baglan Education and Training Centre, Baglan.

17th October 2023

1. Welcome and apologies
2. Presentation by Bismha Afzal (Schools Coordinator Educate Against Islamaphobia)
3. Appointment of Chair and Vice-Chair
4. Minutes from SACRE meeting 13.06.23
5. Matters arising
6. SACRE Annual Report 2022-23
7. External examination results and next steps
8. Support for Schools
9. Correspondence
10. AOB

27th February 2024

1. Welcome and apologies
2. Presentation by Klavdija Erzen (Programme and project Manager, Jewish History Association of South Wales).
3. Minutes for SACRE/SAConRVE meeting 17.10.23
4. Matters arising
5. SACRE/SAConRVE Annual Report 2022-23
6. SAC Constitution Update
7. Feedback from Holocaust Memorial Evening
8. Estyn Reports
9. WASACE and NAPfRVE updates
10. Support for Schools
11. Correspondence
12. AOB

4th June 2024

1. Welcome and apologies
2. Minutes from SACRE/SAConRVE meeting 22.03.23
3. Matters arising
4. Jewish History Association Resources
5. Place for SAConRVE on the council website
6. GCSE updates – present and post 2025
7. Estyn reports
8. WASACRE and NAPfRVE updates
9. Support For Schools
10. Correspondence
11. AOB

# APPENDIX 3: CIRCULATION OF THE ANNUAL REPORT

COPIES WILL BE SENT ELECTRONICALLY TO THE RELEVANT BODIES.

* Members of Neath Port Talbot SACRE/SAConRVE
* Neath Port Talbot Council Education and Lifelong Learning Department
* Neath Port Talbot Education Support Officers
* All Neath Port Talbot Schools
* WASACRE
* Welsh Government
* The National Library of Wales, Aberystwyth
* Wales National Centre for Religious Education Wales.

# Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol Cyngor Bwrdeistref Sirol Castell-nedd Port Talbot (CYSAG) / Cyngor Ymgynghorol Sefydlog ar Grefydd, Gwerthoedd a Moeseg (CYSCGM)

# Adroddiad Blynyddol 2023 - 2024



**CYSAG**

**Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol/Crefydd, Gwerthoedd a Moeseg Castell-nedd Port Talbot (CYSAG)**

**ADRODDIAD BLYNYDDOL** **2023 - 2024**

|  |  |
| --- | --- |
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| 1.5 Cofnodion cyfarfodydd y CYSAG/CYSCGM | 5 |
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| **Adran 2:** **Cyngor ar Addysg Grefyddol/Crefydd, Gwerthoedd A Moeseg** | **6-10** |
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| 4.2 CCYSAGC | 11-12 |
| 4.3 Panel Ymgynghorol Cenedlaethol Addysg Grefyddol/Panel Ymgynghorol Cenedlaethol Crefydd Gwerthoedd a Moeseg (PYCAG/PYCCGM) | 12-13 |
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# Rhagair gan Gadeirydd CYSAG/CYSCGM Castell-nedd Port Talbot

# Y Cynghorydd Nia Jenkins

Mae'n bleser mawr gennyf gyflwyno'r Adroddiad Blynyddol hwn gan CYSAG Castell-nedd Port Talbot, sy'n amlinellu ein gwaith yn ystod blwyddyn academaidd 2023 - 2024.

Mae hi wedi bod yn flwyddyn brysur a chynhyrchiol ac mae arnom ddyled enfawr o ddiolch i waith yr athrawon yn yr awdurdod, yr Is-gadeirydd, Swyddogion y Cyngor a'n haelodau cyfetholedig.

Drwy gydol y flwyddyn, rydym wedi trafod a chynllunio'r gwaith parhaus, gan fynd i'r afael â'r datblygiadau ym maes Addysg Grefyddol yn dilyn cyflwyno'r Cwricwlwm i Gymru yn ein hysgolion uwchradd. Rydym hefyd wedi cael y pleser o groesawu sawl gwestai a oedd wedi rhannu eu gwaith â ni - gan gynnwys adnoddau sydd ar gael i wella profiad ein pobl ifanc wrth drafod Cristnogaeth a ffyddau eraill.

Yn olaf, hoffwn ddiolch i holl aelodau'r pwyllgor am eu hymroddiad a'u brwdfrydedd wrth i ni edrych ymlaen at ein Noson Coffáu'r Holocost, yr ydym yn haeddiannol falch ohoni.

# Adran 1: Gwybodaeth am y CYSAG/CYSCGM

* 1. **Dyletswydd i sefydlu CYSAG/CYSCGM**

Mae'n ofynnol i bob Awdurdod Lleol (ALl) sefydlu Cyngor Ymgynghorol Sefydlog (CYS) gyda'u hardal leol.

* 1. **Cyfansoddiad y CYSAG/CYSCGM**

Bydd y CYSAG/CYSCGM yn cynnwys personau a benodir gan yr awdurdod lleol i gynrychioli, yn eu tro:

* Grŵp A – grŵp o bersonau i gynrychioli: enwadau Cristnogol a chrefyddau eraill a'u henwadau; argyhoeddiad athronyddol anghrefyddol. Rhaid i awdurdod lleol yng Nghymru, wrth benodi personau o'r fath, gymryd pob cam rhesymol i sicrhau bod nifer yr aelodau a benodir i'r pwyllgor i gynrychioli crefydd, enwad neu argyhoeddiadau athronyddol anghrefyddol, cyn belled ag y bo'n gyson â chyflawni swyddogaethau'r pwyllgor yn effeithlon, yn adlewyrchu cryfder y grefydd, yr enwad neu'r argyhoeddiad athronyddol anghrefyddol hwnnw yn yr ardal.
* Grŵp B – grŵp o bersonau i gynrychioli'r cymdeithasau hynny sy'n cynrychioli athrawon a ddylai, ym marn yr awdurdod, gael eu cynrychioli, gan ystyried amgylchiadau'r ardal
* Grŵp C – grŵp o bersonau i gynrychioli'r awdurdod

Gall y CYSAG/CYSCGM gynnwys aelodau cyfetholedig hefyd.

* 1. **Aelodaeth y CYSAG/CYSCGM**

Nodir y rhestr o aelodau CYSAG/CYSCGM Castell-nedd Port Talbot yn Atodiad 1. Gwnaed pob ymdrech i geisio cynrychiolaeth o'r holl gymunedau crefyddol a nodwyd a'r rhai anghrefyddol, ond mae'r CYSAG/CYSCGM wedi cael anhawster dod o hyd i gynrychiolaeth o'r fath. Mae Ymgynghorydd y CYSAG/CYSCGM wedi cysylltu â chyrff arweiniol y sefydliadau hyn ac yn parhau i aros am ymatebion. Bydd y gwaith hwn yn parhau yn y flwyddyn academaidd nesaf i ddatblygu'r amrywiaeth yn CYSAG/CYSCGM Castell-nedd Port Talbot ymhellach.

* 1. **Swyddogaethau’r CYSAG/CYSCGM**

Swyddogaeth y CYSAG/CYSCGM yw cynghori'r Awdurdod Lleol (ALl) ar y materion sy'n gysylltiedig â darpariaeth dysgu ac addysgu, dan Ddeddf Cwricwlwm ac Asesu (Cymru) 2021, naill ai mewn perthynas ag elfennau gorfodol CGM, neu'r addysg ôl-orfodol mewn ysgolion a gynhelir sef CGM dewisol sy'n cynnwys:

* dulliau addysgu
* y dewis o ddeunyddiau addysgu
* darpariaeth hyfforddiant athrawon

Yn ogystal, gall y CYS gynghori ar unrhyw fater arall y gall yr awdurdod lleol ei gyfeirio at y cyngor neu fel y gwêl y cyngor yn dda, megis:

* cynghori'r ALl ar Addoli ar y Cyd
* Datblygu ac adolygu'r maes llafur cytunedig ar gais yr ALl.

O dan Ddeddfau Addysg, mae'n rhaid i'r ALl ddarparu trefniadau lleol ar gyfer ymdrin â chwynion. Bydd y CYS ar CGM felly'n ystyried cwynion ynghylch y ddarpariaeth CGM neu'r diffyg darpariaeth.

* 1. **Cofnod o gyfarfodydd y CYSAG/CYSCGM**

Cynhaliwyd tri chyfarfod y CYSAG/CYSCGM yng Nghanolfan Addysg a Hyfforddiant Baglan, Elmwood Road, Baglan, Port Talbot yn ystod y flwyddyn academaidd 2023-2024

* Dydd Mawrth 17 Hydref 2023
* Dydd Mawrth 27 Chwefror 2024
* Dydd Mawrth 4 Mehefin 2024

Mae cofnod o brif eitemau'r agenda a drafodwyd yn ystod y cyfarfodydd i'w weld yn Atodiad 2.

* 1. **Dosbarthu'r Adroddiad Blynyddol**

Mae copïau o'r adroddiad hwn wedi'u dosbarthu i'r cyrff/sefydliadau a restrir yn Atodiad 3.

# Adran 2: Cyngor a roddwyd gan y CYSAG/CYSCGM

**2.1 Y maes llafur cytunedig lleol**

Mabwysiadwyd maes llafur cytunedig Castell-nedd Port Talbot ym mis Ionawr 2023 ac roedd yn parhau'n gyfredol yn y flwyddyn academaidd ddiwethaf. Parhaodd Blwyddyn 9 ac uwch i ddilyn y Fframwaith Enghreifftiol Cenedlaethol fel maes llafur cytunedig Castell-nedd Port Talbot, a bydd ysgolion yn parhau i ddefnyddio hwn nes bod y Cwricwlwm i Gymru wedi'i gyflwyno'n llawn a CGM wedi'i sefydlu mewn ysgolion uwchradd.

Mae maes llafur cytunedig Castell-nedd Port Talbot yn cyd-fynd â'r Cwricwlwm i Gymru a chanllawiau statudol CGM y gellir eu gweld ar Hwb. Sefydlwyd y maes llafur cytunedig yn unol â Deddf Cwricwlwm ac Asesu (Cymru) 2021. Cynulliwyd cynhadledd Maes Llafur Cytunedig rhwng mis Medi a mis Rhagfyr 2022 i sicrhau cydweddiad â holl ddeddfwriaeth LlC.

Yn ystod cyfnod cyflwyno'r Cwricwlwm i Gymru, wrth i ysgol neu leoliad uwchradd 'fabwysiadu' Fframwaith y Cwricwlwm i Gymru ar gyfer grŵp blwyddyn arbennig, bydd maes llafur cytunedig Castell-nedd Port Talbot yn disodli hen faes llafur cytunedig Castell-nedd Port Talbot.

Mae'r maes llafur cytunedig yn nodi'r manylion ynghylch dysgu ac addysgu yn yr elfen orfodol o Grefydd, Gwerthoedd a Moeseg (CGM) yn unol â'r Cwricwlwm i Gymru, ar gyfer yr holl ysgolion a lleoliadau a gynhelir gan Gyngor Bwrdeistref Sirol Castell-nedd Port Talbot. Mae'r ddogfen wedi'i mabwysiadu fel y maes llafur cytunedig ar gyfer CGM yng Nghastell-nedd Port Talbot, yn unol â Deddf Cwricwlwm ac Asesu (Cymru) 2021. Mabwysiadwyd y ddogfen gan Gyngor Bwrdeistref Sirol Castell-nedd Port Talbot fel y maes llafur cytunedig ar gyfer CGM ym mis Ionawr 2023, yn dilyn argymhelliad ffurfiol i'r awdurdod lleol gan y Gynhadledd Maes Llafur Cytunedig ym mis Rhagfyr 2022. Mae copïau o faes llafur cytunedig Cyngor Bwrdeistref Sirol Castell-nedd Port Talbot wedi'u dosbarthu i'r holl ysgolion yn y sir ac maent ar gael gan Glerc y CYSAG.

**2.2. Safonau mewn Addysg Grefyddol/Crefydd, Gwerthoedd a Moeseg**

Rhoddodd y CYSAG/CYSCGM gyngor gwerthfawr i'r ALl ar safonau Addysg Grefyddol/Crefydd, Gwerthoedd a Moeseg. Mae newidiadau i ganllawiau Llywodraeth Cymru ar ddata perfformiad ysgol ac adrodd am ddata asesu Cyfnod Allweddol Tri wedi newid y ffordd y mae’r CYSAG/CYSCGM wedi gallu monitro perfformiad ysgol mewn AG/CGM yn y sector uwchradd.

Mae’r CYSAG/CYSCGM wedi parhau i droi at adroddiadau Estyn am dystiolaeth o safonau'r ddarpariaeth AG/CGM, ac ar y cyfan, nid oes materion wedi'u codi mewn perthynas ag AG/CGM neu Addoli ar y Cyd. Yn gyffredinol, mae adroddiadau wedi bod yn gadarnhaol am ddatblygiad ysbrydol a moesol dysgwyr. Cydnabyddir bod un adroddiad wedi nodi bod ysgolion yn araf yn ymateb i rai o'r meysydd gorfodol yn y Cwricwlwm i Gymru.

**2.3 Cyfansoddiad y CYSAG/CYSCGM**

Mae gan yr Awdurdod Lleol (ALl) ddyletswydd gyfreithiol i sefydlu Cyngor Ymgynghorol Sefydlog (CYS) ar gyfer Crefydd, Gwerthoedd a Moeseg (CYSCGM). Dywed y ddeddfwriaeth fod angen i'r CYSCGM egluro eu rolau a'u cyfrifoldebau cyfreithiol mewn perthynas â CGM yn y Cwricwlwm i Gymru.

Roedd angen i Gastell-nedd Port Talbot sefydlu CYS yn unol â'r gofynion deddfwriaethol. Mae angen cyfansoddiad i sicrhau bod CYS yn gweithredu'n unol â deddfwriaeth ac yn cefnogi'r ALl. Mae’r CYSAG/CYSCGM wedi datblygu cyfansoddiad sy'n briodol i Gastell-nedd Port Talbot sydd hefyd yn cyd-fynd â gofynion deddfwriaethol. Cwblhaodd y Swyddog Cefnogi CGM y camau canlynol i sicrhau datblygiad y cyfansoddiad:

* Gwneud ymchwil i'r ddeddfwriaeth
* Gwneud ymchwil i gyfansoddiadau Cynghorau Ymgynghorol Sefydlog sydd mewn bod yng Nghymru a thu hwnt i'w cynorthwyo
* Arweiniad gan CCYSAGC ar ysgrifennu cyfansoddiad.
* Cael cyngor a chefnogaeth gan Joanna Stevens (Prif Gyfreithiwr - Masnachol a Llywodraethu, Gwasanaethau Cyfreithiol Cyngor Bwrdeistref Sirol Castell-nedd Port Talbot) i sicrhau gofynion cyfreithiol cywir, cysondeb iaith a chydnawsedd â dogfennau perthnasol eraill yn CNPT.

Roedd cynnwys y cyfansoddiad yn canolbwyntio ar:

* **Esbonio swyddogaeth y Cyngor (CYS)** - cynghori Cyngor Bwrdeistref Sirol CNPT ar faterion sy'n gysylltiedig â darpariaeth dysgu ac addysgu Crefydd Gwerthoedd a Moeseg (CGM) yn y Cwricwlwm i Gymru a'r hen Gwricwlwm. Hefyd, gynghori'r AALl ar faterion eraill sydd o fewn cwmpas cynnwys unrhyw gwynion. Daw Addoli ar y Cyd o dan gylch gwaith CYS hefyd. Mae dyletswydd ar CYS i lunio adroddiad blynyddol yn unol â'r canllawiau a ddarperir gan Lywodraeth Cymru.
* Cynhwysir y **Cylch Gorchwyl** i gynorthwyo gyda'r uchod sy'n egluro cylch gwaith CYS sy'n nodi'r gofynion deddfwriaethol ar sefydlu CYS, a'i waith.
* Mae **cyfansoddiad ac aelodaeth** wedi'u cynnwys sy'n adlewyrchu'r newidiadau yn y ddeddfwriaeth. Mae CYS yn cynnwys 3 grŵp fel y gellir eu gweld yn yr wybodaeth. Mae manylion y mathau o aelodau wedi'u cynnwys ond mae'n dweud nad yw'r rhestrau wedi'u cyfyngu. Mae 6 aelod o Grŵp C yn aelodau a benodwyd gan yr ALl. Nid yw rôl aelodau na'r hyn a ddisgwylir ganddynt wedi'u cynnwys. Mae côd ymddygiad wedi'i gynnwys yn yr Atodiad. Mae esboniad ynghylch cael aelodaeth, terfynu aelodaeth a chael gwared â rhywun o CYS wedi'i gynnwys Mae unrhyw hawliau i hawlio treuliau ar gyfer gwaith CYS wedi'u cynnwys hefyd.
* Mae adran ar weithdrefnau wedi'i chynnwys sy'n egluro sut a phryd y bydd cyfarfodydd yn cael eu galw a'u cynnal a gosod yr agenda. Yn ogystal, mae esboniad ar benodi cadeirydd ac is-gadeirydd yn ogystal â gweithdrefnau pleidleisio. Mae'r adran hon hefyd yn cynnwys gwybodaeth am rôl a dyletswyddau'r Swyddog Cefnogi CGM yn y CYS a chlerc y CYS.

Cyflwynwyd y cyfansoddiad i'r Pwyllgor Addysg cyn ei gyflwyno i'r cyngor llawn ac fe'i mabwysiadwyd gan y cyngor. Mae bellach wedi'i fabwysiadu a'r roi ar waith gan y CYSAG/CYSCGM.

**2.4 Datblygiadau'r Cwricwlwm**

Mae’r CYSAG/CYSCGM wedi derbyn diweddariadau tymhorol gan y Swyddog Cefnogi CGM ynghylch datblygiadau'r cwricwlwm fel y maent yn ymwneud ag AG/CGM ac Addoli ar y Cyd. Mae’r CYSAG/CYSCGM wedi datblygu dealltwriaeth o'u diben a'u rôl fel pwyllgor cyngor. Datblygwyd dealltwriaeth gyffredin o Ddeddf Cwricwlwm ac Asesu (Cymru) 2021 a'r Cwricwlwm i Gymru mewn perthynas ag AG/CGM. Canolbwyntiwyd ar newid enw, y newidiadau yn y gofynion statudol a statws maes llafur cytunedig lleol. Mae’r CYSAG/CYSCGM wedi cael gwybod am y newidiadau i'r cwricwlwm o ran CGM ac maent wedi cael y diweddaraf ar ddatblygiadau gan Lywodraeth Cymru fel iddynt ddigwydd yn ystod y flwyddyn academaidd.

Mae’r CYSAG/CYSCGM wedi cael gwybod am y newidiadau arfaethedig i'r cymhwyster TGAU o fewn Astudiaethau Crefyddol ac wedi’u trafod. Maent wedi ystyried y meini prawf cymeradwyo a nodwyd gan Gymwysterau Cymru a'r Meini Prawf Dylunio a gyhoeddwyd gan CBAC, ac maent bellach yn aros am y fanyleb TGAU er mwyn deall manylion cymhwyster TGAU y dyfodol.

Bydd CYSAG/CYSCGM Castell-nedd Port Talbot yn parhau i ddarparu deunydd ategol, yn ogystal â'r maes llafur cytunedig, i gefnogi ymarferwyr yn eu haddysgeg ac wrth iddynt gynllunio'u cwricwlwm, gan gynnig ehangder a dyfnder gwybodaeth, sgiliau a phrofiadau i ddysgwyr ar draws yr awdurdod lleol. Mae'r Swyddog Cefnogi CGM wedi rhoi cyflwyniad i benaethiaid cynradd i gefnogi'r ddealltwriaeth gytunedig o CGM yn y Cwricwlwm i Gymru a sut y gellir ei roi ar waith yn eu lleoliadau. Trafodwyd Addoli ar y Cyd hefyd yn ystod y sesiwn hon. Yn ogystal, mae'r Swyddog Cefnogi CGM wedi parhau i gyflwyno sesiynau ychwanegol i ysgolion ac unigolion o fewn ysgolion, sydd wedi gofyn am gefnogaeth benodol ar gyfer CGM ochr yn ochr â'r rheini sydd wedi gofyn am rywfaint o arweiniad drwy sgyrsiau ar y ffôn neu drwy e-bost.

Mae'r Swyddog Cefnogi CGM yn mynd i'r cyfarfodydd rhwydwaith pynciau uwchradd ar gyfer CGM ac yn cyfrannu atynt. Mae hwn yn gyfle i arweinwyr AG/CGM rannu arfer da, ymgyfarwyddo â'r adnoddau newydd, datblygu eu dealltwriaeth gyffredin o CGM yn y Cwricwlwm i Gymru, ymateb i ymgynghoriadau perthnasol Llywodraeth Cymru a Chymwysterau Cymru yn ogystal â chefnogi ei gilydd gyda dysgu ac addysgu AG/CGM.

Mae CYSAG/CYSCGM Castell-nedd Port Talbot hefyd wedi gweld, ystyried a rhannu ag ysgolion yr adnodd a ddatblygwyd gan CCYSAGC ac a ariannwyd gan Lywodraeth Cymru sef 'Crefydd, gwerthoedd a Moeseg: beth sy'n newydd?' [Repository - Hwb (gov.wales)](https://hwb.gov.wales/repository/resource/eef7e399-93bb-4d7c-ab68-145c93f4c6d3)

Mae’r CYSAG/CYSCGM wedi gwahodd nifer o siaradwyr gwadd i'w cyfarfodydd eleni. Mae hyn yn cefnogi aelodau wrth weld yr hyn sydd ar gael i ysgolion ond mae hefyd wedi rhoi cyfle i aelodau ymwneud yn feirniadol â darparwyr:

* Cymdeithas Hanes Iddewig De Cymru - rydym hefyd wedi rhoi adborth ar yr adnoddau sy'n cael eu datblygu ar hyn o bryd.
* Addysgu yn erbyn Islamoffobia
* Solutions not Sides *-* a gyflwynwyd gan y Swyddog Cefnogi CGM yn dilyn seminarau cyn cynhadledd CCYSAGC

**2.5 Arholiadau**

Drwy Swyddog Cefnogi CGM, bydd y CYSAG/CYSCGM wedi trafod arholiadau Astudiaethau Crefyddol Haf 2024. Yn ogystal, bydd y CYSAG/CYSCGM hefyd wedi trafod, fel a nodir uchod, y newidiadau arfaethedig i gymwysterau TGAU yn y dyfodol. Mae hyn wedi cael ei rannu ag arweinwyr Addysg Grefyddol ar draws y sir.

Nid yw’r CYSAG/CYSCGM yn rhoi adborth ar gyrhaeddiad ysgolion unigol mewn AG/CGM/AC ers y newidiadau i ofynion ysgolion i adrodd am ganlyniadau.

**2.6 Adroddiadau Arolygu Ysgolion**

Mae’r CYSAG/CYSCGM yn ystyried adroddiadau arolygu ac adolygiadau thematig Estyn. Yn ystod y flwyddyn academaidd hon, cyhoeddwyd deuddeg adroddiad, gan gynnwys rhai cynradd, ysgol arbennig, un ysgol gyflawn ac un o ysgol gynradd ffydd. Nodwyd sylwadau cadarnhaol yn yr adroddiadau ar wybodaeth a dealltwriaeth dysgwyr am gymunedau ffyrdd gwahanol, amrywiaeth a moesoldeb. Cydnabuwyd bod gofynion addoli ar y cyd yn briodol a’u bod yn dilyn gofynion deddfwriaethol.

**2.7 Addysgeg ac Adnoddau**

Mae Swyddogion Cefnogi Addysg Castell-nedd Port Talbot wedi cynnig amrywiaeth o gyfleoedd dysgu proffesiynol yn unol ag egwyddor cyfrifolaeth yn y Cwricwlwm i Gymru i bob ymarferydd yn y sir. Yn ogystal, roedd y swyddog cefnogi CGM wedi rhoi cefnogaeth benodol ar gyfer CGM a oedd yn cynnwys:

* Sesiynau ychwanegol ar ddeall y newidiadau i'r ddeddfwriaeth ac addysgu AG wrth iddo ddod yn CGM.
* Presenoldeb mewn cyfarfodydd Uwchradd AG/CGM dan arweiniad dau o swyddogion cefnogi addysg y sir, a chyfrannu atynt.
* Cefnogaeth ac arweiniad i arweinwyr AG/CGM Uwchradd ar arholiadau TGAU Astudiaethau Crefyddol yr haf.
* Cyflwyno sesiwn i ddeall newidiadau i ddeddfwriaeth a'r cwricwlwm ar gyfer AG/CGM i athrawon AG/CGM uwchradd yn ystod sesiwn hyfforddiant mewn swydd sirol.
* Rhannu gwybodaeth gyswllt ac arweiniad i ymwelwyr allanol â'r ysgol.
* Diwrnod Coffáu'r Holocost 2024. Rhannwyd adnoddau a rhoddwyd cyfle i gymryd rhan y Noson Coffáu'r Holocost y sir a chystadleuaeth a gynhaliwyd i gyd-fynd â hi.
* Rhannwyd dogfennaeth Estyn, CCYSAGC a Llywodraeth Cymru ar addoli ar y Cyd.
* Rhannwyd manylion yr adnoddau a ddatblygwyd gan CCYSAGC a ariannwyd gan Lywodraeth Cymru.
* Rhannwyd manylion sefydliadau a allai gefnogi profiadau disgyblion yn yr ystafell ddosbarth.
* Rhannwyd manylion ac adnoddau o gynhadledd CCYSAGC a seminarau cyn ac ar ôl y gynhadledd.

# Adran 3: Cyngor ar Addoli Ar Y Cyd

**3.1 Arolygiad Ysgol**

Gellir gweld manylion adroddiadau arolygu Estyn yn adran 2.6. Fel y CYSAG/CYSCGM rydym wedi sicrhau bod ysgolion yn cael cefnogaeth i fodloni eu gofynion statudol ar gyfer addoli ar y cyd ac i ddarparu profiadau gwerth chweil i ddysgwyr. Wrth i’r CYSAG/CYSCGM fonitro adroddiadau arolygu Estyn, gallwn nodi a chefnogi unrhyw ysgol lle codwyd materion yn ystod yr arolygiad. Ni nodwyd materion sy'n peri pryder mewn arolygiadau Estyn yn y flwyddyn academaidd 2023-24 a rhannodd y CYSAG/CYSCGM unrhyw wybodaeth ac adnoddau addas mewn perthynas ag addoli ar y cyd.

**3.2 Ceisiadau i Benderfynu Arnynt**

Ni dderbyniwyd unrhyw geisiadau gan ysgolion ar gyfer penderfynu a ddylid codi'r gofynion i addoli ar y cyd fod yn Gristnogol yn bennaf neu’n gyfan gwbl.

**3.3 Ymweliadau Ysgol**

Ni chafwyd ymweliadau ag ysgolion yn ystod blwyddyn academaidd 2023-24. Hoffai’r CYSAG/CYSCGM ddatblygu'r ymarfer hwn yn ystod y flwyddyn academaidd sy'n dod. Mae'r Swyddog Cefnogi Addysg yn ymweld ag ysgolion yn ôl y galw i gefnogi athrawon gydag addysgu CGM yn y cwricwlwm i Gymru. Mae'r ymweliadau hyn wedi cynnwys:

* Drwy weithio ar y cyd â Swyddogion Cefnogi Addysg, mae hi'n gallu adnabod yr ysgolion hynny y mae angen cefnogaeth arnynt, a rhennir ei manylion ag ysgolion yn ôl y galw.
* Parhau i fynd i gyfarfodydd LLAN lle bo'n berthnasol - cyfarfodydd tymhorol y sir i benaethiaid
* Sesiynau ychwanegol i ysgolion cynradd ar ymgorffori CGM o fewn y cysyniadau fel clystyrau ac ysgolion unigol.
* Hunan-werthuso, sesiwn gwrando ar y dysgwr, drwy lais y dysgwr a chraffu ar lyfrau, ar gais yr ysgol, i ddod i wybod dealltwriaeth dysgwr o'r gwaith a gwblhawyd o fewn Cristnogaeth a'u sesiynau CGM yn eu llyfrau cenhadaeth. Rhoddwyd ystyriaeth arbennig i argyhoeddiadau athronyddol anghrefyddol a'u cysylltiad â'r gofynion yn y Cwricwlwm i Gymru.
* Rhannu arteffactau ag ysgolion unigol.
* Cefnogaeth bwrpasol i ysgolion/athrawon unigol lle cynhelir sesiwn â phob athro unigol mewn ysgol i gefnogi eu cynllunio ar gyfer addysgu cysyniadau unigol.
* Cynhaliwyd hyfforddiant llywodraethwyr yn fisol: Wyneb yn wyneb â chadeirydd y llywodraethwyr. Drwy Teams ar gyfer llywodraethwyr.
* Cwrdd â phenaethiaid CGM uwchradd lle bydd y ffocws ar gyflwyno CGM yn y Cwricwlwm i Gymru, a chydnabod unrhyw gefnogaeth benodol y mae ei hangen a chymwysterau (cyfredol ac yn y dyfodol).

# Adran 4: Materion Eraill

**4.1 Noson Coffáu'r Holocost 2024**

Cynhaliodd y CYSAG/CYSCGM Noson Coffáu'r Holocost lwyddiannus unwaith eto yn Theatr y Dywysoges Frenhinol ar 6 Chwefror. Roedd yn hyfryd unwaith eto gael aelodau'r gymuned Iddewig leol yn bresennol ochr yn ochr â gŵyr a gwragedd pwysig eraill. Thema eleni oedd 'Breuder Rhyddid'. Roedd ysgolion wedi ymwneud yn llawn â'r thema ac roedd yn bleser gweld eu cyfraniadau yn y gwaith celf a gyflwynwyd ar gyfer y gystadleuaeth ac ar y noson. Dylid rhoi canmoliaeth arbennig i ddysgwyr o Ysgol Tairgwaith a gymerodd ran yn yr holl gategorïau cynradd ac i Ysgol Gymraeg Ystalyfera a ganolbwyntiodd eu gwaith celf ar ddarn coffaol gyda'r enillydd yn cynhyrchu darn eithriadol sy'n ysgogi'r meddwl.

Arweiniwyd a llywyddwyd y noson gan uwch-swyddogion o Ysgol Gymraeg Ystalyfera mewn modd proffesiynol a sicrhaodd fod y noson wedi mynd yn ei blaen yn hwylus, o berfformiadau i rannu gwybodaeth, gan ganolbwyntio ar y thema bob amser. Cyfrannodd deg ysgol ar y noson gyda pherfformiadau unigol, gan gynnwys caneuon a dawnsiau; gan gynnwys dysgwyr o Ysgol Gatholig a Chweched Dosbarth St. Joseph a ddarllenodd y 7 ymrwymiad mewn amrywiaeth o ieithoedd.

**4.2 CCYSAGC**

Mae’r CYSAG/CYSCGM yn parhau i gefnogi gwaith CCYSAGC ac yn gwerthfawrogi'r gwaith y mae'n ei wneud wrth hyrwyddo AG/CGM ac Addoli ar y Cyd yn genedlaethol; ac wrth ddatblygu adnoddau a ariennir gan Lywodraeth Cymru. Mae’r CYSAG/CYSCGM hefyd yn gwerthfawrogi'r cyfarfodydd tymhorol y mae CCYSAGC yn eu cael â Llywodraeth Cymru a rhanddeiliaid eraill fel ffordd o sicrhau bod AG/CGM yn parhau'n ganolog i drafodaethau addysgol yng Nghymru.

Mae’r CYSAG/CYSCGM yn cefnogi'r Swyddog Cefnogi CGM i fynd i bob cyfarfod CCYSAGC tymhorol ac mae'n cefnogi aelodau ychwanegol (hyd at dri ohonynt) i fynd iddynt os ydynt yn dewis gwneud hynny. Mae’r CYSAG/CYSCGM yn falch o gefnogi'r Swyddog Cefnogi CGM fel aelod o Bwyllgor Gweithredol CCYSAGC, fel y Cadeirydd diwethaf. Cynhaliwyd pob cyfarfod CCYSAGC drwy Teams a Zoom yn y flwyddyn academaidd 2023-2024, ac eithrio'r cyfarfod cyffredinol blynyddol a gynhaliwyd ar ddiwedd cynhadledd CCYSAGC yn Wrecsam ym mis Mehefin 2024. Yn ystod y cyfarfod hwn, penodwyd Swyddog Cefnogi CGM Castell-nedd Port Talbot yn Is-gadeirydd ar gyfer y ddwy flynedd nesaf.

Rhoddir adborth a cheir trafodaeth am gyfarfodydd CCYSAGC yng nghyfarfodydd y CYSAG/CYSCGM. Caiff unrhyw faterion a godwyd gan CCYSAGC sy'n berthnasol i athrawon eu rhannu hefyd drwy e-bost ac mewn cyfarfodydd AG/CGM.

Roedd cynhadledd CCYSAGC a gynhaliwyd yn Wrecsam yn gyfle gwych ar gyfer datblygiad proffesiynol a rhwydweithio. Yn ei rôl yn CCYSAGC, bu'r Swyddog Cefnogi CGM ar gyfer CNPT yn ymwneud yn helaeth â'r gwaith o drefnu'r gynhadledd a chyflwynodd un o'r eitemau ar y diwrnod ar faes ar y diwrnod. Roedd diwrnod y gynhadledd yn cynnwys:

* Prif Siaradwyr - yr Athro Graham Donaldson, Y Parch. Mary Stallard ac Aelod y Cabinet dros Addysg, Lynne Neagle
* Amrywiaeth o weithdai
* Trafodaeth banel
* Cyflwyno datblygiad ffilm hyrwyddol

Mae recordiadau o lawer o'r uchod ar gael drwy wefan CCYSAGC ac fe'u rhannwyd â holl ysgolion Castell-nedd Port Talbot. Yn ogystal, mae CCYSAGC wedi cynnal ystod o seminarau ar-lein cyn ac ar ôl y gynhadledd. Mae’r rhain yn cynnwys:

* Cyflwyniad i CYS/CYSAG. Beth mae'n rhaid i chi ei wybod?
* Sut beth yw CGM yn lleoliadau'r blynyddoedd cynnar?
* Datblygu empathi drwy stori yn y lleoliad meithrin.
* Sut i fynd ati i gynllunio CGM: Rhoi sylw i ganllawiau CGM

Mae seminarau y gellid fod wedi'u eu recordio wedi cael eu recordio ac mae'r seminarau a gafwyd cyn y gynhadledd bellach ar gael i'w defnyddio. Rhannwyd yr holl fanylion ag ysgolion Castell-nedd Port Talbot. Caiff seminarau sy'n dilyn y gynhadledd eu cwblhau yn gynnar yn y flwyddyn academaidd nesaf a bydd recordiadau ar gael yn ddiweddarach yn y flwyddyn honno.

**4.3 Panel Ymgynghorol Cenedlaethol Addysg Grefyddol (PYCAG/PYCCGM)**

Cynrychiolir CYSAG/CYSCGM ar y PYCAG/PYCCGM gan y Swyddog Cefnogi AG/CGM. Cynhaliwyd y cyfarfodydd hyn yn rhithwir yn y flwyddyn academaidd 2023-2024 drwy TEAMS, ac eithrio cyfarfod yr haf a gynhaliwyd yn Wrecsam i gyd-fynd â chynhadledd CCYSAGC. Drwy'r cyfarfodydd hyn mae’r CYSAG/CYSCGM wedi cael y diweddaraf ar ddatblygiadau AG/CGM ar draws Cymru. Mae'r PYCAG/PYCCGM wedi gweithio'n agos â CCYSAGC ar ddatblygu AG/CGM a chynhadledd CCYSAGC ac mae wedi bod yn rhan o'r trafodaethau â Llywodraeth Cymru a rhanddeiliaid eraill. Mae'r ffocws wedi bod ar ddatblygiadau yn y Cwricwlwm i Gymru a'r canllawiau CGM, cynnydd a datblygiad y cwrs Astudiaethau Crefyddol TGAU newydd. Mae’r PYCAG/PYCCGM wedi dechrau ystyried y canllawiau presennol ar gyfer ysgrifennu adroddiadau blynyddol a newidiadau posib y bydd eu hangen o ganlyniad i Ddeddf Cwricwlwm ac Asesu (Cymru) 2021.

Rhoddir adborth a chynhelir trafodaeth am gyfarfodydd CCYSAGC yng nghyfarfodydd y CYSAG/CYSCGM. Caiff unrhyw wybodaeth ac adnoddau perthnasol eu rhannu ag athrawon drwy -bost ac mewn cyfarfodydd AG/CGM.

**4.4 Hyfforddiant ar gyfer Aelodau’r CYSAG/CYSCGM**

Fel rhan o hyfforddiant aelodau, mae’r CYSAG/CYSCGM:

* wedi derbyn sesiwn ar rôl y CYSAG/CYSCGM a'u haelodau yn ystod cyfarfod tymhorol cyntaf y flwyddyn academaidd.
* wedi derbyn dogfen CCYSAGC ‘Felly rydych yn ymuno â’ch CYSAG lleol: Llawlyfr i Aelodau CYSAG yng Nghymru’ <https://drive.google.com/file/d/1FbIfp8Wk5NZFUZD1BFcBpxy0r5pBkavK/view>
* mae aelodau wedi cael y diweddaraf ar ddatblygiadau o fewn AG/CGM ac addoli ar y cyd drwy bwyntiau trafod a chyflwyniadau yn y cyfarfodydd tymhorol.
* mae aelodau wedi'u gwahodd i fynd i gyfarfodydd CCYSAGC tymhorol
* maent wedi derbyn adborth ar y cyfarfodydd CCYSAGC a PYCAG/PYCCGM tymhorol

# Atodiad 1: Aelodaeth CYSAG 2022-2023

**Swyddogion ALl.**

Mrs. Rachel Samuel – Swyddog Cefnogi CGM CNPT

Emily Sweeney – Clerc i’r CYSAG/CYSCGM

Andrew Thomas - Cyfarwyddwr Addysg a Dysgu Gydol Oes

**Traddodiadau ac enwadau crefyddol ac anghrefyddol** **- Pwyllgor A**

Y Parchedig Ganon Timothy Hewitt (Yr Eglwys yng Nghymru)

Y Parchedig Ganon Lynda Newman (Yr Eglwys yng Nghymru)

Dr Maripaz Felton (y gymuned Gatholig)

Norma Glass (y gymuned Iddewig)

Imam A Lorgat (y gymuned Fwslimaidd)

Aelod sy'n cynrychioli'r eglwysi rhyddion - gwag

Aelod ar gyfer y gymuned Hindŵaidd - gwag

Aelod o'r gymuned Sikh - gwag

Aelod o gymuned y Dyneiddwyr - gwag

Cynrychiolwyr Cymdeithasau Athrawon - Pwyllgor B

Lee Workman (Cadeirydd LLAN)

Miss Cerys Phillips (Ysgol Gymraeg Ystalyfera) aelod o'r NEU

Sarah Powell (Dŵr-y-felin) aelod o'r NEU

Fiona Shaw (Cwmtawe) aelod o'r NASUWT

Kate Evans (Llangatwg) aelod o'r NASUWT

Aelod o'r NHTU - gwag

Aelod o'r ASCL - gwag

Aelod o UCAC - gwag (Rachel Samuel dros dro)

**Awdurdod Lleol - Pwyllgor C**

Y Cyng. Nia Jenkins (Cadeirydd y CYSAG/CYSCGM)

Y Cyng. Wayne Carpenter (Is-gadeirydd y CYSAG/CYSCGM)

Y Cyng. Jeff Jones

Y Cyng. RhidianMizen 

Y Cyng. Rebecca Phillips

Y Cyng. Peter Rees 

Y Cyng. Dave Whitelock

**Aelodau Cyfetholedig**

Ailee Sotero (Cwm Brombil) NEU

Jen Hamilton-Jones

# Atodiad 2: Amserlen Cyfarfodydd ac Eitemau'r Agenda

Cynhaliwyd yr holl gyfarfodydd yn bersonol yng Nghanolfan Addysg a Hyfforddiant Baglan, Baglan.

17 Hydref 2023

1. Croeso ac ymddiheuriadau
2. Cyflwyniad gan Bismha Afzal (Cydlynydd Ysgolion Addysgu yn erbyn Islamoffobia)
3. Penodi Cadeirydd ac Is-gadeirydd
4. Cofnodion o gyfarfod y CYSAG ar 13.06.2023
5. Materion yn codi
6. Adroddiad Blynyddol y CYSAG, 2022-23
7. Canlyniadau arholiadau allanol a'r camau nesaf
8. Cefnogaeth i ysgolion
9. Gohebiaeth
10. UFA

27 Chwefror 2024

1. Croeso ac ymddiheuriadau
2. Cyflwyniad gan Klavdija Erzen (Rheolwr Rhaglen a Phrosiect, Cymdeithas Hanes Iddewig De Cymru).
3. Cofnodion ar gyfer cyfarfod y CYSAG/CYSCGM 17.10.23
4. Materion yn codi
5. Adroddiad Blynyddol y CYSAG/CYSCGM, 2022-23
6. Diweddariad ar Gyfansoddiad y CYS
7. Adborth o Noson Coffáu'r Holocost
8. Adroddiadau ESTYN
9. Diweddariadau ar CCYSAGC a'r PYCCGM
10. Cefnogaeth i ysgolion
11. Gohebiaeth
12. UFA

4 Mehefin 2024

1. Croeso ac ymddiheuriadau
2. Cofnodion ar gyfer cyfarfod y CYSAG/CYSCGM 22.03.23.
3. Materion yn codi
4. Adnoddau Cymdeithas Hanes Iddewig De Cymru
5. Lle ar gyfer y CYSCGM ar wefan y cyngor
6. Diweddariadau ar TGAU - y presennol ac ar ôl 2025
7. Adroddiadau ESTYN
8. Diweddariadau ar CCYSAGC a'r PYCCGM
9. Cefnogaeth i ysgolion
10. Gohebiaeth
11. UFA

# ATODIAD 3: DOSBARTHU'R ADRODDIAD BLYNYDDOL

CAIFF COPÏAU ELECTRONIG EU HANFON AT Y CYRFF PERTHNASOL.

* Aelodau o CYSAG/CYSCGM Castell-nedd Port Talbot
* Adran Addysg a Dysgu Gydol Oes Castell-nedd Port Talbot
* Swyddogion Cymorth Addysg Castell-nedd Port Talbot
* Holl ysgolion Castell-nedd Port Talbot
* CCYSAGC
* Llywodraeth Cymru
* Llyfrgell Genedlaethol Cymru, Aberystwyth
* Canolfan Genedlaethol Addysg Grefyddol Cymru.